



Curriculum Handbook



2016-2017

San Bernardino Valley College Mission, Vision, and Values

Mission

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.

Vision

San Bernardino Valley College will become the college of choice for students in the Inland Empire and will be regarded as the alma mater of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of society.

Values

The college tenets describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration.

We believe:

- ❖ That a well-educated populace is essential to the general welfare of the community.
- ❖ That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.
- ❖ That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.
- ❖ That our strength as an institution is enhanced by the cultural diversity of our student population and staff.
- ❖ That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.
- ❖ That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.
- ❖ That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.
- ❖ That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.
- ❖ That, as part of the collegial consultation process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.
- ❖ That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.
- ❖ That we must hold ourselves and our students to the highest ethical and intellectual standards.
- ❖ That we must maintain a current, meaningful and challenging curriculum.

- ❖ That students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals, and match their level of academic preparedness.
- ❖ That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.
- ❖ That students learn best on a campus that is student-centered and aesthetically pleasing.
- ❖ That we must be responsible stewards of campus resources.

California Community Colleges Mission Statement

The California Community Colleges shall, as a primary mission, offer academic and vocational instruction at the lower division level for both younger and older students, including those persons returning to school. Public community colleges shall offer instruction through but not beyond the second year of college. These institutions may grant the associate in arts and the associate in science degree.

In addition to the primary mission of academic and vocational instruction, the community colleges shall offer instruction and courses to achieve all of the following:

1. The provision of remedial instruction for those in need of it and, in conjunction with the school districts, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the post-secondary level are reaffirmed and supported as essential and important functions of the community colleges.
2. The provision of adult noncredit education curricula in areas defined as being in the state's interest is an essential and important function of the community colleges.
3. The provision of community services courses and programs is an authorized function of the community colleges so long as their provision is compatible with an institution's ability to meet its obligations in its primary missions.

A primary mission of the California Community Colleges is to advance California's economic growth and global competitiveness through education, training, and services that contribute to continuous work force improvement.

The community colleges may conduct to the extent that state funding is provided, institutional research concerning student learning and retention as is needed to facilitate their educational missions.

(Section 66010.4 of the California Education Code)